

STATE: ARKANSAS

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012				
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
		Basic				Advanced	Basic				Advanced	Basic				Advanced
3rd Grade Literacy		Annual Measurable Objective (AMO)					2011 AMO					AMO				
Combined Population	99.7	11.6	17.2	33.7	37.4	71.1	9.6	14.2	33.7	42.6	76.2	7.4	11.1	26	55.5	81.5
TAGG	99.6											10.2	14.1	29.5	46.3	75.8
African-American	99.6	20.2	25.7	33.9	20.2	54.1	16.9	21.9	36.1	25.1	61.2	12.6	17.9	32	37.5	69.5
Hispanic	99.7	13.7	20.6	37	28.7	65.6	10.7	17.2	37.1	35	72.1	7.3	13.7	29.2	49.9	79
Caucasian	99.7	8.5	14	33.2	44.3	77.5	7	11.1	32.3	49.5	81.9	5.9	8.4	23.8	62	85.7
Economically Disadvantaged	99.7	15.4	21.1	35.6	27.8	63.5	12.5	17.6	36.3	33.5	69.9	9.8	13.9	29.7	46.6	76.3
Students with Disabilities	98.9	43.4	23.1	22.2	11.3	33.5	38.9	21.6	25.1	14.5	39.5	32.3	22.8	25.2	19.8	45
Number of recently arrived LEP students not assessed in 3rd Grade Literacy						29	0					41				
Limited English Proficient	99.8	16.1	23.6	36.8	23.5	60.3	12.9	20	39	28.1	67.1	8.1	15.2	30.6	46.1	76.7
Female	99.7	7.4	14.3	32.9	45.4	78.3	5.9	11.8	32.4	49.9	82.3	4.5	8.7	23	63.9	86.8
Male	99.6	15.6	20	34.4	30	64.4	13.1	16.4	34.9	35.5	70.4	10.2	13.3	28.9	47.6	76.5
Migrant	100	17.4	25.5	36.1	21	57.1	17.2	22.1	35	25.8	60.7	10.2	17.2	32.1	40.5	72.6
3rd Grade Mathematics		Annual Measurable Objective (AMO)					2011 AMO					AMO				
Combined Population	99.7	3.2	12.8	28.4	55.6	84	2.6	11.7	25.2	60.4	85.7	2.9	10.2	23.7	63.2	87
TAGG	99.6											4.1	13.4	28	54.6	82.6
African-American	99.6	7.2	23.7	34.9	34.2	69.1	5.6	22.2	34	38.2	72.2	6.6	19.6	32	41.8	73.9
Hispanic	99.7	2.7	13.9	31.9	51.5	83.3	2	13.8	29.6	54.6	84.2	2.4	11.3	28.2	58.1	86.4
Caucasian	99.7	1.9	9	25.8	63.3	89.1	1.7	7.7	21.8	68.8	90.6	1.8	6.9	20.4	70.9	91.3
Economically Disadvantaged	99.7	4.3	16.5	32.6	46.6	79.2	3.4	15.3	29.6	51.7	81.3	4	13.3	28.1	54.6	82.7
Students with Disabilities	98.9	13.7	27.9	29	29.4	58.4	13.1	27.4	26.5	32.9	59.5	13.4	24.9	26.7	35	61.7
Limited English Proficient	99.8	3.4	16.4	33.5	46.7	80.1	2.7	16.9	31.7	48.6	80.4	2.8	12.8	29.4	55.1	84.4
Female	99.7	2.6	12.1	28	57.4	85.4	1.9	11.2	25.7	61.2	86.9	2.4	9.8	23.7	64.2	87.9
Male	99.6	3.8	13.4	28.8	54	82.8	3.2	12.2	24.8	59.8	84.6	3.3	10.6	23.7	62.4	86.1
Migrant	100	5.6	20.6	33.6	40.3	73.9	2.9	21.5	30.9	44.7	75.6	5	15.1	33.6	46.4	80

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INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012				
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
		Basic				Advanced	Basic				Advanced	Basic				Advanced
4th Grade Literacy		Annual Measurable Objective (AMO)					2011 AMO					AMO				
Combined Population	99.7	4.4	18.6	42.8	34.1	76.9	3.8	14.4	40	41.7	81.8	3.8	11.1	31.8	53.2	85.1
TAGG	99.6											5.5	14.9	37.1	42.5	79.7
African-American	99.6	7.6	29.9	44.4	18.1	62.6	7	24.3	45.6	23.1	68.6	6.6	18.2	41.4	33.8	75.2
Hispanic	99.8	5.4	24.5	46.2	23.9	70.1	3.6	16.7	43.8	35.9	79.7	3.5	13.4	36.8	46.3	83.1
Caucasian	99.7	3.3	14.1	42	40.6	82.6	2.8	11	37.7	48.5	86.2	3	8.3	28.1	60.6	88.7
Economically Disadvantaged	99.6	6.1	24.1	45.5	24.3	69.7	5.1	18.7	44.2	32	76.1	5.1	14.3	37.5	43	80.5
Students with Disabilities	99.1	24.9	40.9	25.3	8.9	34.2	22.3	35.9	28.3	13.4	41.8	23.4	33.6	27	16	42.9
Number of recently arrived LEP students not assessed in 4th Grade Literacy						41	0					37				
Limited English Proficient	99.7	6.2	28.2	46.7	18.9	65.6	4.5	19.3	46.1	30	76.1	3.9	16.6	40.1	39.4	79.5
Female	99.8	2.3	14.3	42	41.4	83.4	2	11	38.8	48.1	87	1.9	8.3	29.6	60.2	89.9
Male	99.6	6.5	22.7	43.6	27.2	70.8	5.4	17.7	41.2	35.7	76.9	5.7	13.8	34	46.5	80.5
Migrant	99.7	8.8	26	42.3	23	65.3	8.2	23.2	41.9	26.7	68.6	6.8	16	38.2	39	77.2
4th Grade Mathematics		Annual Measurable Objective (AMO)					2011 AMO					AMO				
Combined Population	99.7	8.7	11.5	25.6	54.2	79.8	6.3	12.1	29.4	52.2	81.7	6.9	11.1	32.4	49.7	82
TAGG	99.6											9.6	14.4	36.2	39.7	76
African-American	99.6	17.1	18.5	30.9	33.5	64.5	12.8	20.1	35.9	31.1	67	14.2	19	37.9	28.9	66.9
Hispanic	99.8	9.9	13.7	29	47.4	76.4	5.9	14.3	34.3	45.5	79.8	7	12.4	38	42.7	80.6
Caucasian	99.7	5.7	9	23.5	61.7	85.2	4.2	9.2	26.7	59.9	86.6	4.5	8.2	29.9	57.3	87.2
Economically Disadvantaged	99.6	12	14.6	29.2	44.3	73.5	8.4	15.4	33.2	42.9	76.1	9.2	14.4	36.7	39.8	76.4
Students with Disabilities	99.1	34.2	18.8	21.6	25.3	46.9	28.3	23.3	23.5	24.9	48.4	31.4	20.6	25.2	22.8	48
Limited English Proficient	99.7	11.7	15.3	29.8	43.2	73	7.6	16.1	35	41.3	76.3	8.5	14.2	40.2	37.2	77.3
Female	99.8	7.4	11	25	56.5	81.6	5	11.4	30.2	53.4	83.5	5.4	10.8	33.3	50.6	83.9
Male	99.6	9.9	12	26.1	52	78.1	7.4	12.7	28.7	51.2	79.9	8.4	11.4	31.5	48.8	80.2
Migrant	99.7	12.6	17.4	29.6	40.4	70.1	11.7	17.9	32.6	37.8	70.4	10.5	16.4	39.1	34	73.1

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INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012				
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
5th Grade Literacy		Annual Measurable Objective (AMO)					2011 AMO					AMO				
Combined Population	99.7	4.5	21.4	44	30.1	74.1	3.2	20.3	41.3	35.2	76.5	2.6	11.9	37.3	48.2	85.5
TAGG	99.6											3.9	16.2	41.9	37.9	79.9
African-American	99.5	8	34.5	43.7	13.9	57.5	5.4	33	43.5	18.1	61.6	4.7	20.3	46.3	28.8	75
Hispanic	99.8	4.6	28	46.6	20.8	67.5	3.1	25.9	47.2	23.8	71	2.5	13.5	42.2	41.8	84
Caucasian	99.7	3.3	16.3	43.7	36.7	80.4	2.5	15.5	39.9	42.2	82	2	8.9	33.9	55.2	89.1
Economically Disadvantaged	99.6	6.2	27.9	45.6	20.3	66	4.4	26.4	44.5	24.7	69.2	3.6	15.6	42.3	38.5	80.9
Students with Disabilities	99.1	25.9	46	21.1	7	28.1	21	46.5	22.1	10.4	32.5	18	39.4	29.3	13.3	42.6
Number of recently arrived LEP students not assessed in 5th Grade Literacy						26	RV					40				
Limited English Proficient	99.9	6.3	34	46.8	12.9	59.7	3.7	30.5	49.3	16.6	65.9	3.5	16.8	46.2	33.5	79.7
Female	99.7	2.5	17	43	37.5	80.4	1.4	14.8	41.3	42.5	83.8	1.3	8.2	34.6	56	90.5
Male	99.6	6.4	25.6	44.9	23.1	68.1	4.8	25.6	41.4	28.1	69.6	4	15.3	39.9	40.9	80.8
Migrant	99.4	8.7	31.1	46.7	13.5	60.2	6.9	33.4	40.3	19.3	59.7	6.6	19.6	38.4	35.4	73.8
5th Grade Mathematics		Annual Measurable Objective (AMO)					2011 AMO					AMO				
Combined Population	99.7	10.8	15.3	35.4	38.5	73.9	8.5	13.4	38.5	39.6	78.1	10.1	13.8	34.8	41.4	76.2
TAGG	99.6											14	17.3	37.5	31.2	68.7
African-American	99.5	21.2	22.8	35.3	20.6	55.9	17.9	23.1	40	19	59	20.8	21.7	37.2	20.4	57.5
Hispanic	99.8	11	17.6	40	31.5	71.4	10	16.7	43.1	30.2	73.3	10.4	15.9	37.5	36.2	73.7
Caucasian	99.7	7.4	12.6	34.9	45.2	80.1	5.2	9.7	37.6	47.6	85.1	6.6	10.9	33.8	48.7	82.5
Economically Disadvantaged	99.6	14.8	19.2	37.7	28.3	66	11.6	17.2	41.9	29.3	71.2	13.4	17.3	37.9	31.4	69.3
Students with Disabilities	99.1	42.6	21.2	20.7	15.5	36.2	33.6	22.3	27.1	17	44.1	41.1	20.7	22.9	15.4	38.3
Limited English Proficient	99.9	14.2	20.3	41.5	24	65.5	11.9	19.9	44.5	23.7	68.2	13.1	18.8	38.4	29.7	68.1
Female	99.7	9	14.9	36.4	39.7	76.1	6.7	12.6	39.1	41.6	80.6	8	13.2	36.1	42.7	78.8
Male	99.6	12.5	15.7	34.4	37.4	71.8	10.1	14.1	38	37.8	75.8	12	14.3	33.6	40.1	73.7
Migrant	99.4	14.3	21.2	42.1	22.4	64.5	16.4	20.2	40.9	22.5	63.4	17.6	21.4	32.4	28.6	61

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent	2009-2010					2010-2011					2011-2012				
	Tested 2011-12	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
5th Grade Science																
Combined Population	99.7	12.9	36.8	42.3	8	50.3	10.2	33.1	46.6	10	56.7	9.1	30.2	43.9	16.8	60.7
TAGG	99.6											12.8	36.3	39.7	11.1	50.9
African-American	99.5	28.3	47.1	22.3	2.3	24.6	25.5	46.8	25.3	2.4	27.8	21.8	44.7	28.2	5.3	33.5
Hispanic	99.8	16.1	45.1	34.7	4	38.8	12.8	42.2	39.6	5.4	45	10.3	37.2	41.4	11.2	52.6
Caucasian	99.7	7.3	32.4	49.9	10.5	60.3	4.9	27.4	54.6	13.1	67.7	4.8	24.5	49.5	21.2	70.7
Economically Disadvantaged	99.6	17.8	42.7	35	4.5	39.5	14.4	39.6	40.1	5.9	46	12.6	36.4	40.1	11	51.1
Students with Disabilities	99.1	40.2	36.1	16.6	7.1	23.7	33.4	39.2	19.6	7.8	27.4	32.2	38	20.4	9.4	29.8
Limited English Proficient	99.9	21.6	48.7	27.1	2.5	29.6	16.8	46.4	33.8	3	36.9	13.5	42.3	36.4	7.8	44.2
Female	99.7	12	38.8	42.4	6.8	49.2	9.9	34.4	46.4	9.3	55.7	8.4	31.9	44.8	15	59.8
Male	99.6	13.6	34.9	42.2	9.2	51.4	10.6	31.8	46.9	10.7	57.6	9.8	28.6	43	18.6	61.6
Migrant	99.4	20.6	42.6	33.2	3.5	36.8	18.3	39.8	37.5	4.3	41.8	15	38.2	37.9	8.8	46.8
6th Grade Literacy		Annual Measurable Objective (AMO)					2011 AMO					AMO				
Combined Population	99.6	5.1	23.3	41.2	30.5	71.6	5.3	23.5	37.8	33.4	71.2	4.7	20.2	36.6	38.5	75.1
TAGG	99.5											6.9	26.8	38.5	27.9	66.4
African-American	99.4	9.3	36.2	38.9	15.6	54.4	9.1	37.5	36.6	16.9	53.4	9	34.4	37.7	19	56.6
Hispanic	99.6	5.5	29.7	43.8	21	64.7	4.8	27.6	41.3	26.3	67.6	4.3	25.5	40.1	30.1	70.2
Caucasian	99.7	3.5	18.1	41.7	36.7	78.4	4.2	18.6	37.8	39.4	77.2	3.4	14.8	35.9	45.9	81.8
Economically Disadvantaged	99.6	6.9	29.7	42.2	21.1	63.4	7.3	30.1	39	23.6	62.6	6.5	26.3	39	28.2	67.2
Students with Disabilities	99	29.3	46.1	17.1	7.5	24.6	31.5	43.1	14.4	11	25.4	29.1	42.7	16.4	11.8	28.2
Number of recently arrived LEP students not assessed in 6th Grade Literacy						29	0					25				
Limited English Proficient	99.6	7.8	38.2	42.3	11.6	54	7	35.3	42	15.8	57.8	5.6	33.4	39.5	21.6	61.1
Female	99.7	3	18	40.5	38.5	79.1	2.6	18.6	37.9	40.9	78.8	2.3	15.5	34.8	47.5	82.3
Male	99.6	7	28.4	41.8	22.8	64.5	7.9	28.1	37.7	26.3	64	7	24.8	38.4	29.9	68.3
Migrant	99.4	8.7	33.8	43.5	14	57.5	7.7	35.6	39.9	16.7	56.7	7.9	30.9	38.2	23	61.2

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INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent	2009-2010					2010-2011					2011-2012				
	Tested	Below	Basic	Proficient	Advanced	Proficient &	Below	Basic	Proficient	Advanced	Proficient &	Below	Basic	Proficient	Advanced	Proficient &
	2011-12	Basic				Advanced	Basic				Advanced	Basic				Advanced
6th Grade Mathematics		Annual Measurable Objective (AMO)					2011 AMO					AMO				
Combined Population	99.6	8	16.6	31	44.5	75.5	8.6	14.2	28	49.1	77.2	9.6	14.9	26.1	49.4	75.5
TAGG	99.5											13.8	18.8	29	38.4	67.4
African-American	99.4	17	26.4	33.7	23	56.7	18	23.5	30.5	28	58.5	20.2	25.1	29	25.7	54.7
Hispanic	99.6	6.8	18.1	36.2	38.9	75.1	9.1	16	32.7	42.3	75	9.8	16.7	30.7	42.9	73.6
Caucasian	99.7	5.1	13.1	29.5	52.3	81.8	5.5	11.1	26.8	56.7	83.5	6.2	11.4	24.5	57.9	82.4
Economically Disadvantaged	99.6	11	20.9	34	34.1	68.1	12	18.2	31.4	38.4	69.8	13.2	18.8	29.3	38.7	68
Students with Disabilities	99	36.9	27.6	18.8	16.6	35.4	40	24.2	18.4	17.4	35.8	43.3	22.6	16.4	17.7	34.1
Limited English Proficient	99.6	9.5	22.4	38.3	29.8	68.1	12.6	19.7	36.5	31.3	67.7	12.3	20.3	33.1	34.2	67.4
Female	99.7	6.1	15.6	32.4	45.9	78.3	7.3	13.6	28.9	50.3	79.2	7.8	14	26.7	51.5	78.1
Male	99.6	9.8	17.5	29.6	43.2	72.8	9.9	14.8	27.3	48.1	75.3	11.4	15.7	25.5	47.4	73
Migrant	99.4	10.7	21.1	36.8	31.4	68.2	13.3	19.8	32.7	34.3	67	15.7	20.2	30.2	33.8	64.1
7th Grade Literacy		Annual Measurable Objective (AMO)					2011 AMO					AMO				
Combined Population	99.6	5	26.7	41	27.2	68.2	4.5	28.5	41.6	25.4	66.9	2.7	17	38.8	41.5	80.3
TAGG	99.5											4.1	23.1	42.2	30.6	72.8
African-American	99.5	9.7	41.9	36.8	11.5	48.3	8.5	42.1	37.2	12.2	49.4	5	28.4	43.2	23.5	66.6
Hispanic	99.6	5.9	30.5	43.8	19.7	63.5	3.7	30.8	44.2	21.4	65.6	2.2	19.2	42.2	36.3	78.6
Caucasian	99.6	3.4	21.4	42.1	33.1	75.2	3.4	23.9	42.7	29.9	72.7	2	13	37.2	47.7	85
Economically Disadvantaged	99.6	7.2	34.3	41	17.5	58.5	6.4	35.8	40.8	17	57.8	3.9	22.5	42.6	31	73.6
Students with Disabilities	99	30.4	47.8	14	7.8	21.8	27.9	50.2	12	10	21.9	18.6	47.8	21	12.6	33.6
Number of recently arrived LEP students not assessed in 7th Grade Literacy						34	0					41				
Limited English Proficient	99.4	8.9	41.3	40.4	9.4	49.8	5.1	39.4	44.3	11.2	55.5	3.2	25	45.9	25.9	71.8
Female	99.6	2.8	21.2	42	34	76	2.3	20.8	43	33.9	76.9	1.2	12.2	36.7	50	86.6
Male	99.6	7.2	32	40.1	20.7	60.8	6.7	35.9	40.2	17.1	57.4	4.2	21.5	40.9	33.5	74.4
Migrant	99.4	10.7	38.1	36.1	15.1	51.2	8.5	42.8	37.3	11.4	48.7	5.2	23.3	46	25.6	71.5

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	Percent	2009-2010					2010-2011					2011-2012				
	Tested	Below	Basic	Proficient	Advanced	Proficient &	Below	Basic	Proficient	Advanced	Proficient &	Below	Basic	Proficient	Advanced	Proficient &
	2011-12	Basic				Advanced	Basic				Advanced	Basic				Advanced
7th Grade Mathematics		Annual Measurable Objective (AMO)					2011 AMO					AMO				
Combined Population	99.6	11.3	14.1	35.7	38.9	74.6	11.5	14.1	34.8	39.6	74.4	10.5	12.3	37.1	40.2	77.3
TAGG	99.5											14.9	15.7	40.5	28.9	69.4
African-American	99.5	23.7	22.6	36.7	17	53.7	23.7	21.8	36.5	17.9	54.5	21.9	20.4	38.8	18.9	57.8
Hispanic	99.6	10.6	16	39.4	34	73.4	10.5	15.2	40.8	33.5	74.3	8.7	13.4	44.3	33.6	77.9
Caucasian	99.6	7.5	11.2	35	46.3	81.3	7.8	11.5	33.2	47.4	80.6	7.2	9.5	35.7	47.7	83.4
Economically Disadvantaged	99.6	15.9	17.9	38.5	27.6	66.1	16	17.7	37.6	28.7	66.3	14.4	15.6	41	29	70
Students with Disabilities	99	45.8	21.4	19.6	13.3	32.8	45.7	20.9	19.3	14.1	33.4	43.5	19.5	22.2	14.9	37
Limited English Proficient	99.4	13.9	20.2	40.8	25.1	66	13.2	18.8	44.8	23.2	68	10.5	16.7	47.6	25.2	72.8
Female	99.6	9.6	13.4	36.9	40.1	77	9.3	13.4	35.5	41.7	77.2	8.5	12.1	38.1	41.4	79.5
Male	99.6	12.9	14.8	34.5	37.8	72.3	13.6	14.8	34	37.6	71.6	12.4	12.4	36.1	39.2	75.2
Migrant	99.4	11.6	22.4	42.9	23.1	66	15.4	15.8	48.2	20.6	68.8	16.4	12.9	47.9	22.8	70.7
7th Grade Science																
Combined Population	99.6	27.7	38.3	27.9	6.1	34	23.8	36.3	30.6	9.3	39.9	21.4	36.9	32	9.7	41.7
TAGG	99.5											29.4	40.2	24.7	5.8	30.5
African-American	99.5	54.8	33.5	9.9	1.7	11.6	50.3	35	12.3	2.4	14.7	46	39.1	12.3	2.6	14.9
Hispanic	99.6	34.3	43.5	19.4	2.7	22.1	31	39.9	24.3	4.8	29.2	23.5	42.4	28.1	6	34.1
Caucasian	99.6	18.1	39.3	34.8	7.9	42.6	14.1	36.3	37.5	12.1	49.6	13.2	35.6	38.9	12.3	51.2
Economically Disadvantaged	99.6	37.5	39.8	19.7	3	22.7	32.6	38.8	23.3	5.3	28.6	29.2	40.5	24.9	5.5	30.4
Students with Disabilities	99	63.9	20.7	6.5	8.9	15.4	59.2	23.1	7.7	10	17.7	54.9	25.5	9.7	9.8	19.6
Limited English Proficient	99.4	46	41.8	10.9	1.3	12.2	42.3	39.9	15.2	2.7	17.8	30.9	44.6	20.7	3.7	24.4
Female	99.6	26.4	40.7	27.7	5.1	32.9	23.8	37.9	29.9	8.4	38.3	20.6	38.5	31.8	9.1	40.9
Male	99.6	28.9	36.1	28.1	7	35	23.7	34.8	31.2	10.2	41.5	22.1	35.5	32.1	10.3	42.4
Migrant	99.4	45	36.6	16.1	2.3	18.5	38.9	42.9	14.5	3.6	18.2	34.1	46.9	15.9	3.1	19.1

STATE: ARKANSAS

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent	2009-2010					2010-2011					2011-2012				
	Tested	Below	Basic	Proficient	Advanced	Proficient &	Below	Basic	Proficient	Advanced	Proficient &	Below	Basic	Proficient	Advanced	Proficient &
	2011-12	Basic				Advanced	Basic				Advanced	Basic				Advanced
8th Grade Literacy		Annual Measurable Objective (AMO)					2011 AMO					AMO				
Combined Population	99.5	5.4	18.9	45.3	30.4	75.6	5.4	17.7	45.6	31.3	76.9	4.4	15.3	42.6	37.7	80.3
TAGG	99.4											6.6	21	45.5	26.9	72.3
African-American	99	10.5	30.9	43.9	14.7	58.6	10.7	30.4	44.4	14.5	58.9	8.1	25.5	46.5	19.9	66.5
Hispanic	99.7	7.2	22.8	47.7	22.2	69.9	5.2	20.8	49.5	24.5	74	4.1	18	46.3	31.7	77.9
Caucasian	99.7	3.5	14.7	45.6	36.2	81.8	3.7	13.3	45.5	37.4	82.9	3.2	11.7	41	44.2	85.1
Economically Disadvantaged	99.4	7.9	25.3	47.1	19.8	66.9	7.9	23.5	47.3	21.4	68.7	6.1	20.5	46.1	27.4	73.4
Students with Disabilities	99	32.1	44.1	16.5	7.3	23.8	32.5	39	17.7	10.9	28.6	27.6	40.5	20.1	11.8	31.8
Number of recently arrived LEP students not assessed in 8th Grade Literacy						16	0					26				
Limited English Proficient	99.8	12.5	30.5	47.9	9.1	57	8.6	29.7	49.9	11.7	61.6	5.7	24.7	51.2	18.4	69.6
Female	99.6	3	14.2	44.9	37.9	82.7	2.8	14	45.5	37.7	83.2	2.1	10.5	39.4	48	87.4
Male	99.5	7.8	23.5	45.7	23.1	68.8	7.9	21.2	45.7	25.1	70.9	6.5	20	45.7	27.7	73.4
Migrant	100	9.7	23.9	50	16.4	66.4	9.3	32.3	40.3	18.1	58.5	8.2	25.8	46.4	19.5	65.9
8th Grade Mathematics		Annual Measurable Objective (AMO)					2011 AMO					AMO				
Combined Population	99.5	20.6	15.9	40.9	22.6	63.4	19.9	17	37.8	25.4	63.2	14.3	17.1	42.9	25.8	68.6
TAGG	99.4											20.5	21.2	41.7	16.6	58.3
African-American	99	41.2	20.6	30.3	7.9	38.2	40.3	22.3	28.9	8.5	37.4	30.9	26	34.2	8.9	43
Hispanic	99.7	23.7	20.3	40.9	15.1	56	22.5	20.3	38.6	18.6	57.2	15.4	18.5	47.3	18.8	66.2
Caucasian	99.7	13.7	14.1	44.3	27.9	72.2	13	14.9	40.7	31.4	72.1	8.8	14	45.2	32.1	77.3
Economically Disadvantaged	99.4	28.6	19.2	38.8	13.5	52.3	27.2	20.3	36.3	16.3	52.5	19.8	21.2	42.4	16.7	59.1
Students with Disabilities	99	62.7	15.7	12.6	8.9	21.5	63.8	14.8	10.9	10.4	21.4	50.5	21.3	16.7	11.6	28.3
Limited English Proficient	99.8	35.1	22.1	35.5	7.3	42.8	33.8	22.8	33	10.4	43.4	19.8	22.8	46.8	10.6	57.4
Female	99.6	19.6	16.4	42.1	21.9	64	18	16.9	39.7	25.4	65.1	14.1	17.8	43.4	24.7	68.1
Male	99.5	21.7	15.5	39.7	23.2	62.9	21.6	17	36	25.3	61.4	14.5	16.4	42.3	26.8	69.1
Migrant	100	27.5	28.3	31.6	12.6	44.2	33.5	20.6	31.5	14.5	46	20.6	17.2	49.4	12.7	62.2

STATE: ARKANSAS

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent	2009-2010					2010-2011					2011-2012					
	Tested	Below	Basic	Proficient	Advanced	Proficient &	Below	Basic	Proficient	Advanced	Proficient &	Below	Basic	Proficient	Advanced	Proficient &	
	2011-12	Basic				Advanced	Basic				Advanced	Basic				Advanced	
EOC Algebra 1		Annual Measurable Objective (AMO)				64.6	2011 AMO				73.45					AMO	
Combined Population	97.2	5.2	18.1	43.9	32.7	76.7	4.9	17	39.9	38.3	78.1	3.9	17	40.6	38.5	79.1	78.31
TAGG	96.3											5.8	22.9	43.7	27.6	71.3	71.33
African-American	95.8	12.8	31.3	43.1	12.8	55.9	12.2	29.7	41.9	16.2	58.1	9.4	29.4	43.2	18.1	61.2	60.59
Hispanic	97.5	6.4	22.4	47.8	23.4	71.2	5.4	21.1	43.7	29.7	73.5	4.9	20.4	45.4	29.3	74.7	75.6
Caucasian	97.5	2.7	13.6	43.9	39.7	83.6	2.6	12.9	38.9	45.6	84.5	2	12.8	39.4	45.8	85.2	84.33
Economically Disadvantaged	96.3	7.6	24.3	46.2	21.8	68	7.2	22.8	42.6	27.4	70	5.7	22.7	43.8	27.9	71.6	71.79
Students with Disabilities	95.6	23.4	38.1	30.4	8.1	38.5	20.9	39.3	31.6	8.3	39.9	16.1	39.4	34.4	10.2	44.6	47.49
Limited English Proficient	97.8	10.4	31.2	44.8	13.6	58.4	7.7	28.8	45.6	17.9	63.5	7.1	27	46.9	19	65.9	69.73
Female	97.5	3.8	17.2	45.8	33.1	78.9	3.5	15.8	40.6	40	80.7	2.9	15.5	42.5	39.1	81.6	
Male	96.8	6.6	19	42.1	32.3	74.4	6.2	18.2	39.1	36.6	75.6	4.9	18.6	38.7	37.9	76.5	
Migrant	94.3	6	32.2	42.5	19.3	61.8	6.2	26.5	48.7	18.6	67.3	6.5	29.4	45.3	18.7	64	
EOC Biology																	
Combined Population	98.2	21.5	40.8	28.7	8.9	37.6	19.9	37.7	29.7	12.6	42.4	19.1	36.9	30.5	13.6	44.1	
TAGG	97.5											28	40.3	22.8	8.9	31.6	
African-American	96.4	43.5	40.8	12	3.8	15.7	42.1	38.8	14.5	4.7	19.1	40.4	40.1	14	5.5	19.5	
Hispanic	98.3	35.1	42.7	18.1	4.2	22.2	30.1	40.6	22.7	6.7	29.4	27.3	41.6	23	8.2	31.2	
Caucasian	98.7	12.8	40.7	35.5	11	46.5	11.8	37.3	35.4	15.5	50.9	11.4	35.5	36.5	16.6	53.1	
Economically Disadvantaged	97.5	30.6	43.1	20.5	5.9	26.3	28.3	41.1	22.3	8.3	30.6	27.6	40.7	23.3	8.4	31.7	
Students with Disabilities	97.8	48.5	23.9	9.1	18.5	27.6	43.9	23.4	9.8	22.8	32.7	43.4	23.3	10.4	23	33.4	
Limited English Proficient	97.8	53.5	36.2	8.1	2.2	10.3	46.9	39	10.3	3.8	14.2	43.5	41	11	4.5	15.5	
Female	98.5	20.8	43.4	28	7.7	35.8	19.2	39.1	30.4	11.3	41.8	18	39.4	30.4	12.3	42.7	
Male	97.9	22.2	38.3	29.4	10.1	39.5	20.5	36.5	29.1	13.9	43	20.1	34.4	30.6	14.8	45.5	
Migrant	97.5	52.3	34.7	13	0	13	37.8	48	13.3	1	14.3	41	38.9	17.1	3	20.1	

STATE: ARKANSAS

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent	2009-2010					2010-2011					2011-2012					
	Tested	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
	2011-12	Basic				Advanced	Basic				Advanced	Basic				Advanced	
EOC Geometry		Annual Measurable Objective (AMO) 64.6					2011 AMO 73.45					AMO					
Combined Population	97.7	6.9	23.2	40.4	29.4	69.8	5.3	21.9	43.8	29	72.8	4.9	19.5	42.9	32.7	75.6	78.31
TAGG	96.8						7.6	26.8	43.9	21.7	65.6	71.33					
African-American	96.2	18.2	39.1	33.4	9.3	42.7	14.8	37.9	38	9.4	47.3	13.5	35.5	39.2	11.9	51	60.59
Hispanic	97.8	8.6	27.6	41.3	22.5	63.8	6.3	27.2	46.1	20.4	66.5	6.6	24.7	43.9	24.8	68.7	75.6
Caucasian	98.1	3.2	17.8	42.7	36.3	79	2.2	16.5	45.5	35.8	81.3	2.1	14.3	44.1	39.5	83.6	84.33
Economically Disadvantaged	96.8	10.4	30.4	40.1	19	59.2	7.9	28.9	44.8	18.5	63.2	7.5	26.4	44	22.1	66.1	71.79
Students with Disabilities	95.8	28	41.2	25.5	5.3	30.8	24	42.6	27.9	5.5	33.4	20.6	41.5	31.6	6.3	37.9	47.49
Limited English Proficient	97.5	15.4	36.7	36.3	11.6	47.9	11.3	37.2	40.9	10.6	51.5	11.7	34.4	41.4	12.5	53.9	69.73
Female	98	6.7	23.8	40.7	28.8	69.5	4.7	22.1	44.2	28.9	73.1	4.5	20.1	42.4	32.9	75.4	
Male	97.3	7.1	22.7	40.1	30	70.2	5.7	21.7	43.4	29.1	72.6	5.2	18.9	43.4	32.6	75.9	
Migrant	96.4	9.5	36.7	38	15.8	53.8	9.3	35.6	40.7	14.4	55.2	9.3	33.5	43.3	14	57.2	
Grade 11 Literacy		Annual Measurable Objective (AMO) 67.75					2011 AMO 75.81					AMO					
Combined Population	98.8	7.5	32.1	56.9	3.5	60.4	5.6	29.3	47.9	17.2	65.1	5.2	26.1	48.2	20.6	68.7	75.51
TAGG	98.2						8.7	36.2	43	12	55.1	67.43					
African-American	98	14.4	47.1	36.3	2.3	38.5	11.6	47.1	34.5	6.9	41.3	10.4	44.8	37.2	7.6	44.8	59.75
Hispanic	98.1	11.1	42.6	44.8	1.5	46.3	9.7	40.5	41.3	8.5	49.8	7.7	34.6	46.1	11.7	57.8	71.64
Caucasian	99.1	4.8	26.3	64.8	4.1	68.9	3.2	22.5	53	21.4	74.3	3.1	19.4	51.9	25.6	77.5	81.04
Economically Disadvantaged	98.3	11.6	41.2	44.3	3	47.2	8.9	38.3	42.8	10	52.8	8	35.6	44.5	11.9	56.4	68.34
Students with Disabilities	97.6	39.5	40	6.8	13.7	20.4	31.2	43.8	8.3	16.7	25	29.9	41	10.8	18.4	29.1	33.68
Number of recently arrived LEP students not assessed in Grade 11 Literacy						RV	RV					10					
Limited English Proficient	97	22.9	57.6	18.4	1.1	19.5	19.3	56.3	22.1	2.3	24.4	16.8	50.9	28.7	3.6	32.3	64.52
Female	98.9	4.4	28.3	63.6	3.8	67.3	3.6	25.2	50.8	20.3	71.1	3.1	21.9	49.5	25.4	74.9	
Male	98.6	10.5	36	50.3	3.2	53.6	7.5	33.2	45.1	14.1	59.3	7.2	30.3	46.8	15.8	62.6	
Migrant	97.6	18.9	46.4	33.2	1.5	34.7	19.4	43.9	28.9	7.8	36.7	14.4	40	36.9	8.8	45.6	
2011-12 State Enrollment Totals		Kindergarten: 37,305		Third Grade: 36,452		36,452		Sixth Grade: 36,592		36,592		Ninth Grade: 38,078		Twelfth Grade: 30,441			
		First Grade: 37,491		Fourth Grade: 36,662		36,662		Seventh Grade: 36,832		36,832		Tenth Grade: 35,729		*Ungraded: 458			
		Second Grade: 36,702		Fifth Grade: 36,586		36,586		Eighth Grade: 36,339		36,339		Eleventh Grade:32,711		GED Students: 8			

*Ungraded status can be used for disabled children who receive their educational services in a self-contained classroom.
 Ungraded status can also be used for high school students who have completed their 11th grade year, but are not graduating the following year.

State Total: 468,656

STATE: ARKANSAS INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension			42			65			66
Grade One Math Problems			51			55			56
Grade Two Reading Comprehension			42			67			67
Grade Two Math Problems			53			56			58
Grade Three Reading			55			51			51
Grade Three Math			60			57			58
Grade Four Reading			72			52			52
Grade Four Math			72			62			62
Grade Five Reading			66			47			47
Grade Five Math			67			57			57
Grade Five Science			62			61			61
Grade Six Reading			54			47			47
Grade Six Math			71			57			58
Grade Seven Reading			63			51			51
Grade Seven Math			66			55			55
Grade Seven Science			65			62			62
Grade Eight Reading			63			53			54
Grade Eight Math			74			55			56
Grade Nine Reading Comprehension			46			49			49
Grade Nine Math Concepts and Problems			67			55			56

STATE: ARKANSAS INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11									37,235
Number of Students Taking ACT in Grade 12									26,716
ACT Reading			21			21			22
ACT English			21			20			21
ACT Mathematics			20			20			21
ACT Science			21			21			21
ACT Composite			21			21			21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test									827
SAT Critical Reading Mean									570
SAT Math Mean									573
SAT Writing Mean									555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses			21,226			22,783			24,357
Number of AP Exams Taken			32,923			35,183			39,314
Number of AP Exams Scored 3, 4, or 5			9,541			10,581			14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

STATE: ARKANSAS **INDICATOR 2: SCHOOL PERFORMANCE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards			449			335			
First Year Not to Meet Standards (Alert)			213			256			
Year One of Targeted School Improvement**			30			32			
Year Two of Targeted School Improvement			35			19			
Targeted Corrective Action			32			19			
Targeted Intensive School Improvement			13			11			
Targeted Restructuring			7			5			
Year One of Whole School Improvement			80			110			
Year Two of Whole School Improvement			46			69			
Whole School Corrective Action			35			46			
Whole School Intensive Improvement			29			39			
Whole School Intensive Restructuring			36			28			
State Directed			78			102			
Arkansas ESEA Accountability 2012									
Needs Improvement									580
Needs Improvement Priority									48
Needs Improvement Priority Met Year 1 Exit Criteria									11
Needs Improvement Focus									109
Needs Improvement Focus Met Year 1 Exit Criteria									36
Achieving									336
Exemplary									18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating									
1-Schools in Need of Immediate Improvement			115			214			85
2-Schools Approaching Standards (Alert)			252			251			231
3-Schools Meeting Improvement Standards			313			311			349
4-Schools Exceeding Improvement Standards			244			183			264
5-Schools of Excellence for Improvement			93			49			76

STATE: ARKANSAS INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating									
1-Schools in Need of Immediate Improvement			7			6			8
2-Schools approaching standards (alert)			19			16			0
3-Schools Meeting Standards			246			187			150
4-Schools Exceeding Standards			506			496			416
5-Schools of Excellence			260			321			444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils									
Annual Accreditation Status									
Annual Accreditation Status Accredited			776			853			838
Accredited-Cited			227			183			209
Accredited-Probationary			63			27			19
Attendance Rate									
Attendance Rate			94.2			94.7			95.2
Dropout Rate									
Dropout Rate			2.5			2.6			2.4
Graduation Rate									
Graduation Rate Combined			77.2			79.6			84.1
Graduation Rate for Targeted Achievement Gap Group									79.3
Graduation Rate African American			69.2			71.4			78.1
Graduation Rate Hispanic			70.4			74			78
Graduation Rate Caucasian			80.5			83.2			87
Graduation Rate Economically Disadvantaged			71.6			74.5			79.1
Graduation Rate Students with Disabilities			71.1			73.8			79.2
Graduation Rate Limited English Proficient			68.2			71.1			77.3
Grade Inflation Rate			7.4			4.7			5.5
College Remediation Rate			49.1			51			48.7
October 1 Enrollment			467,061			468,066			468,656

STATE: ARKANSAS **INDICATOR 3: RETENTION**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1			1,687			1,653			1,535
Percent of Students Retained at Grade 1			4.5			4.4			4.1
Number of Students Retained at Grade 2			786			634			595
Percent of Students Retained at Grade 2			2.1			1.7			1.6
Number of Students Retained at Grade 3			359			286			305
Percent of Students Retained at Grade 3			1			0.8			0.8
Number of Students Retained at Grade 4			1			0.8			0.8
Percent of Students Retained at Grade 4			0.5			0.4			0.4
Number of Students Retained at Grade 5			140			105			83
Percent of Students Retained at Grade 5			0.4			0.3			0.2
Number of Students Retained at Grade 6			185			133			138
Percent of Students Retained at Grade 6			0.5			0.4			0.4
Number of Students Retained at Grade 7			401			369			318
Percent of Students Retained at Grade 7			1.1			1			0.9
Number of Students Retained at Grade 8			418			400			256
Percent of Students Retained at Grade 8			1.2			1.1			0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents			Y			Y			Y
Discipline Training Provided to Staff			Y			Y			Y
Parental Involvement Plan Adopted			Y			Y			Y
District Alternative Learning Environment Compliance			94%			98%			99%
Expulsions			0.1			0.1			0.1
Weapons Incidents			0.1			0.2			0.1
Staff Assaults			0.1			0.1			0.1
Student Assaults			0.5			0.4			0.4

STATE: ARKANSAS **INDICATOR 5: TEACHER QUALITY**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)			96.3			95.7			98.2
% Teaching with Emergency/Provisional Credentials			2.7			2.4			2
% Teachers with Bachelor's Degree			53.6			51.1			59.3
% Teachers with Master's Degree			44.2			46.1			39.8
% Teachers with Advanced Degree			1.5			2			0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers			1.5			1.4			1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers			1.1			0.9			0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers			1.1			1.2			0.8
School Board Member Names*							Hours of Training		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice			3			3.3			2.8

STATE: ARKANSAS INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted			36.82			36.96			37.17
Expenditure Per Student			\$9,228			\$9,315			\$9,379
Average Teacher Salary			\$42,802			\$46,663			\$49,946
Total Expenditures			\$3,959,816,065			\$5,171,678,766			\$5,196,885,067
Instructional Expenditures			\$2,258,641,720			\$2,508,579,625			\$2,485,540,210
Administrative Expenditures			\$312,114,009			\$97,063,107			\$317,870,955
Extracurricular Expenditures			\$165,716,258			\$165,701,106			\$201,604,356
Capital Expenditures			\$650,002,941			\$649,987,805			\$608,547,135
Debt Service Expenditures			\$221,173,099			\$226,232,300			\$267,265,988
Percent of Students Eligible for Free and Reduced Meals			59.1			60			60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.